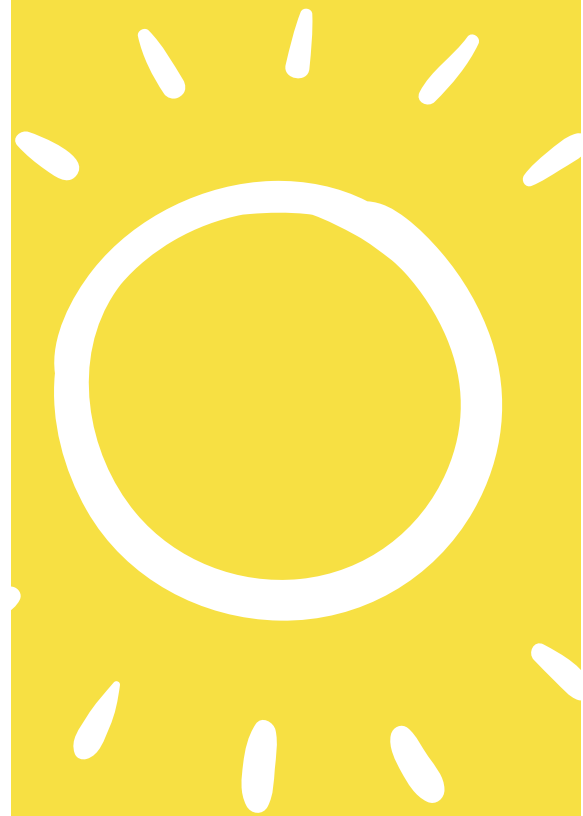


# 2023 GLACLP Conference



"Sunshine  
After the  
Storm"

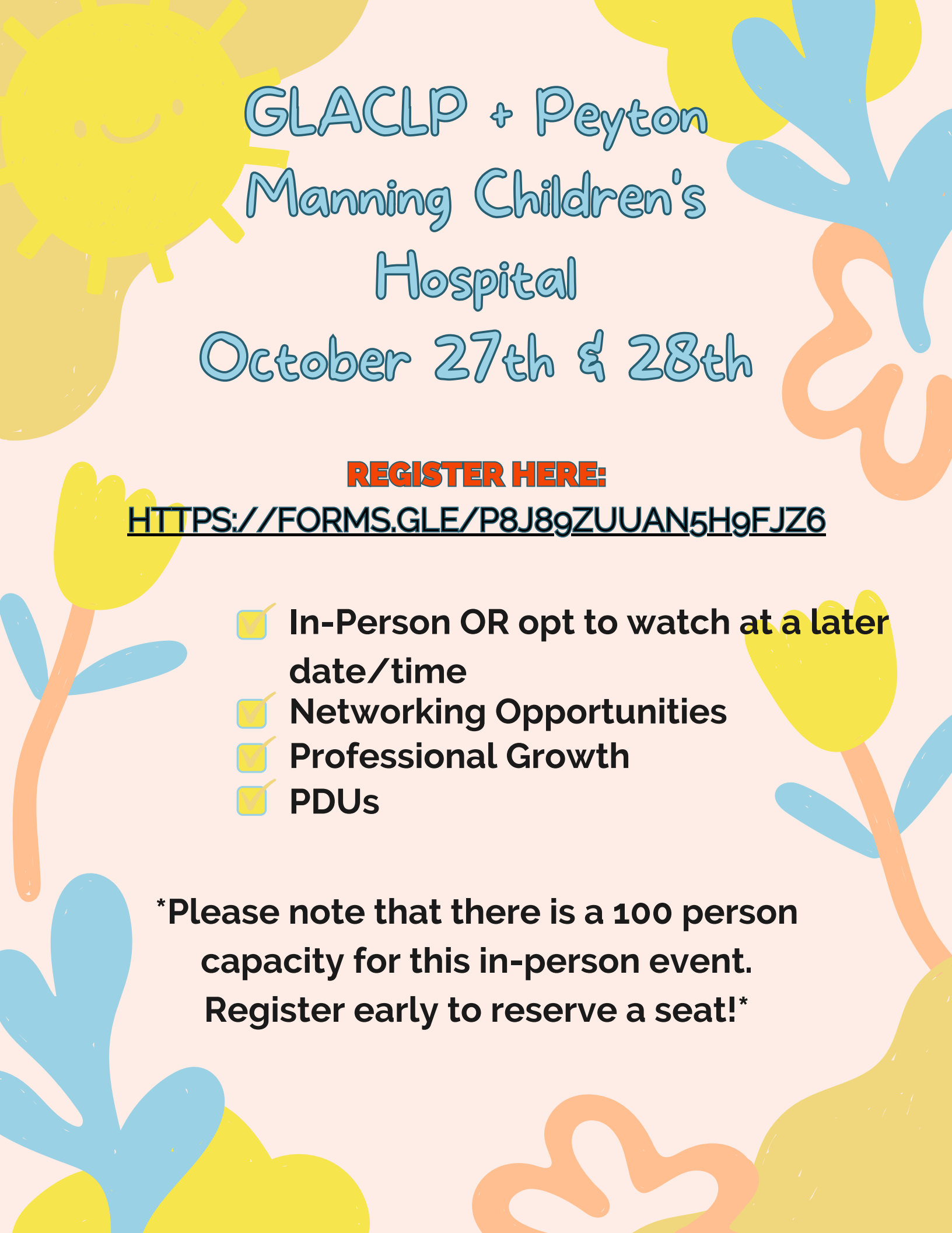


2023 Conference

Hosted By:



"Sunshine  
After the  
Storm"

A decorative background featuring a large yellow sun with a smiling face in the top left, and various stylized flowers in yellow, blue, and orange scattered around the edges. The text is centered in a playful, rounded blue font.



# GLACLP + Peyton Manning Children's Hospital October 27th & 28th

**REGISTER HERE:**

**[HTTPS://FORMS.GLE/P8J8gZUUAN5H9FJZ6](https://forms.gle/P8J8gZUUAN5H9FJZ6)**

- ☒ In-Person OR opt to watch at a later date/time
- ☒ Networking Opportunities
- ☒ Professional Growth
- ☒ PDUs

**\*Please note that there is a 100 person capacity for this in-person event. Register early to reserve a seat!\***



# GLACLP + Peyton Manning Children's Hospital



## October 27th & 28th

- ☑ Membership Meeting for all Friday at 1pm EST  
via In-Person and Zoom

### **FRIDAY, OCTOBER 27TH** (DESIGNED FOR ALL PROFESSIONALS)

- ☑ Professional Intensive
- ☑ Networking/Social Hour
- ☑ Fun/Self Care/Games

### **SATURDAY, OCTOBER 28TH** (FOR EVERYONE: STUDENTS TO ESTABLISHED PROFESSIONALS)

- ☑ Informational Presentations
  - ☑ Networking/Social Hour
  - ☑ Poster Presentations
  - ☑ CLA Session
- 
- 





# FRIDAY, OCTOBER 27TH

(All Time is in EST)

**1:00 PM GLACLP membership meeting via in person and Zoom**

**2:00 PM Professional Intensive by Megan Rogers, BS, CCLS**



**Child Life and Patient Experience Coordinator at  
University of Michigan Health-West**

**Title: "We Need to Talk: Planning and Having Impactful Conversations"**

**3 PDU Professional Development or Ethics**

**\*\*\*This session will not be recorded to watch at a later date\*\*\***

**Summary:** In most organizations, communication standards are set based upon what is tolerated rather than what is expected (Scott, S., 2017). Based on this "we get what we tolerate" mindset, a different approach is needed to shift the quality of conversation and transference of importance of information. Namely, Child Life Specialists must be willing to tolerate no less than clear, consistent, effective communication from themselves and their team members. This intensive is designed to allow participants to clearly communicate this new expectation and to provide positive examples of execution to their peers.

Most will admit that implementing these best practices poses a challenge, the most notable of those challenges being a perception of jeopardizing personal safety (Patterson, Grenny, McMillan, & Switzler, 2012). In many cases, not communicating at all feels like the more self-preserving route when faced with communicating a difficult message or imparting information that may be met with an emotional response. Success lies in understanding that caring very personally and addressing directly are both crucial components of effective communication (Scott, K., 2017).

During this course, each participant will be asked to complete a worksheet that will allow them to apply the principles being taught to a real-life conversation they need to have right now. Abundant and immediate feedback during the course will allow participants to hone their messages thoroughly and quickly. Numerous opportunities to practice delivery will allow participants to increase their level of personal comfort and minimize the impact that nerves will have during the delivery of their conversation. After this course, each participant should be able to execute the conversation in question using the new format and tools that they have been provided.

#### **Goals:**

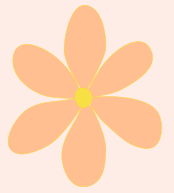
- 1) Discuss how emotional trust plays a part in the fostering of productive dialogue within a workplace setting
- 2) Define the crucial components of effective and impactful professional communication
- 3) Demonstrate and execute a conversation about a difficult topic in the workplace

**5:00 PM Games/Networking**

**6:00 PM Optional Dinner Off-Site**

# SATURDAY, OCTOBER 28TH

(All Time is in EST)



**7:45 AM - Check-in/Tour of PMCH**

**8:45 AM - Welcome**

**9:00 AM - Keynote**

**9:30 AM - Ice Breaker and Break**

**10:15 AM - Three Sessions (Opt one)**

- From Dreaming to Doing: Building a Robust Child Life NICU Program
- Support Through the Storm: Where Child Life and Hospital School Program Meet
- Broadening our Horizons through Evidence-Based Innovation and Change: Moving Beyond Pediatrics and Implementing a Pilot Program Serving Adult Patients
- CLA Intensive

**11:45 AM - Break**

**12:00 PM - Lunch, Poster Presentations, Info Tables, GLACLP Committee Info**

**1:00 PM - Two Sessions (Opt one)**

- Into the Woods: The Value of Medical Specialty Camps
- Focused Networking for Professionals

**2:00 PM - Break**

**2:15 PM - Two Sessions (Opt one)**

- Trailing Tetracaine: Child Life's Advocacy for a Pain Management Tool for NG Placements
- Using Sensory Adapted Environments to Support Patients in the Hospital Setting

**3:15 PM - Break**

**3:30 PM - Child Life in Community Panel**

**4:30 PM - Closing Remarks**

# KEYNOTE



**Keynote: Ya-elle Halevi**  
**"Sunshine after the Storm:**  
**Building a Non-Profit to Soften**  
**the Hospitalization Experience"**  
**.5 PDU Professional**  
**Responsibility**



**Bio:** After facing melanoma and cervical cancers between 2006 and 2010, Ya-elle witnessed her son's battle with Stage 4 Neuroblastoma. Thankfully, they are both cancer-free now but continue to receive regular monitoring. Drawing on her experiences as a mother, survivor, and caregiver, Ya-elle founded Sheets From Home to bring joy to children's hospital stays, one child at a time.

As co-founder, Ya-elle leads the organization's marketing and community outreach efforts. She is responsible for ongoing social media communication, developing strategic campaigns to raise awareness and funds for the cause, and building connections with pediatric hospital personnel across the country. Through her work, Ya-elle hopes to make a meaningful impact in the lives of children undergoing medical treatment and their families by providing them with a personalized and comforting environment during their hospital stays.

The speaker will share a personal story of being a cancer survivor and how her son's subsequent cancer journey impacted her and her family. She will highlight the difficulties children face when they spend long periods of time in the hospital and how their environment can impact their mood, outlook, and overall experience. Beating the cancer is the top priority, but she will speak to how the emotional and caring environment drove an important and enduring impact on her son's current survivorship journey. In this context, the speaker will emphasize the critical importance of child life specialists and how they deliver the power to make a difference in her son's future.

While the role of a physical environment is well-documented (design, familiarity, comfort, etc.) in pediatric hospital care, the speaker will discuss her inspiration to deliver fun and colorful bed sheets to hospitals nationwide through her non-profit, Sheets From Home.

At the end of the presentation, the listeners will learn about this specific non-profit, more importantly, the critical role child life specialists play in a child's well-being. Ya-elle is passionate about supporting kids in their cancer battle with a relentless pursuit to put a smile on their beautiful faces. She is humbled to play even a small part in this conference of child-life heroes.

## 10:15AM EST Sessions - You Pick One

### From Dreaming to Doing: Building a Robust Child Life NICU Program

#### 1.5 PDU Intervention OR Professional Responsibility

##### Presenters:

Morgan Mitchell, Certified Child Life Specialist

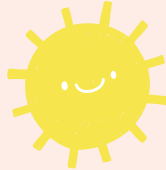
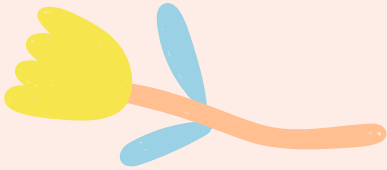
Meredith Murray, Certified Child Life Specialist

##### Summary:

Many hospitals take child life referrals in the NICU, but don't have a full-fledged child life program. From Dreaming to Doing: Building a Robust Child Life NICU Program speaks to one hospital's experience in advocating for child life in the NICU, expanding those positions, implementing programming, and evaluating this process throughout the past 7 years.

##### Goals:

1. Identify why child life services in the NICU are vital
2. Identify ways to quantify the need for child life services in the NICU
3. Identify ideas for child life programming in NICU
4. Analyze one hospital's experience in the building of a child life program



### Support Through the Storm: Where Child Life and Hospital School Program Meet

#### 1.5 PDU Intervention

##### Presenters:

Laura Keefe, Certified Child Life Specialist

Heather Wiselogle, M. ED.

##### Summary:

Child life services and hospital teachers often align on similar goals for children and families during hospitalizations. Collaboration, routine, and play improve our ability to build rapport and fill the gaps caused by a new diagnosis, extended hospitalization, and treatment journey. Take a closer look with us at how child life services and school program at our institution serves our oncology and hematology patients and families - before, during, and after treatment.

##### Goals:

1. Identify ways child life services and school program can collaborate on similar goals for patients.
2. Identify "common" needs before, during, and after treatment where child life and school program meet.
3. Identify specific resources the teams at this institution have found beneficial for their patients.



## 10:15AM EST Sessions (continued) - You Pick One

### **Broadening our Horizons through Evidence-Based Innovation and Change: Moving Beyond Pediatrics and Implementing a Pilot Program Serving Adult Patients**

**1.5 PDU Assessment, OR Intervention, OR Professional Responsibility**

#### **Presenters:**

Caty McCarthy, MS, Certified Child Life Specialist

Caroline Peach, Certified Child Life Specialist

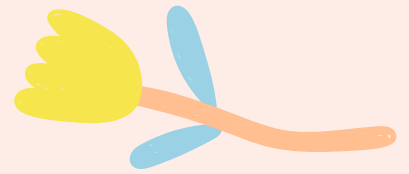
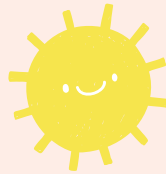
#### **Summary:**

This presentation will explore the expansion of child life services and offer a glimpse into working with adult patients. It will outline the development of the pilot program from conceptualization to implementation.

We hope to inspire the child life community to pursue opportunities to grow the child life profession.

#### **Goals:**

1. Participants will be able to identify evidence-based practice, institutional priorities, cultural readiness and change management principles that supported the integration of a child life role in adult care settings.
2. Participants will be able to articulate how to adapt and apply child life strategies to empower and support the adult patient through anxiety mitigation, preparation, education, pain management, and increase comfort throughout their healthcare journey.
3. Participants will have the opportunity for discussion around applying child life skills to expand into non-traditional settings or roles to support coping, resiliency, self-advocacy, and compassionate care in the communities we serve.



### **Child Life Assistant (CLA) Intensive**

**1.5 PDU Professional Responsibility**

#### **Facilitator:**

Holly Campbell - 2023 GLACLP CLA Member at Large

#### **Summary:**

This is an opportunity for all Child Life Assistants (CLA) to meet each other, learn about their work responsibilities, network, and collaborate on various topics including: activities, play in playroom, play at bedside, events, holidays, and self-care. Come prepared and willing to share your program's greatest activities/events. Come prepared with questions for other CLAs and brainstorm solutions.

#### **Goals:**

1. Meet and greet
2. Collaborate and Brainstorm
3. Prepare and Share

# 1:00 PM EST Sessions - You Pick One

## **Into the Woods: The Value of Medical Specialty Camps**

### **1 PDU Intervention OR Professional Responsibility FOR STUDENTS AND CLAS**

#### **Facilitator:**

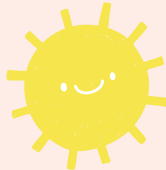
Nancy McCurdy, MS, Certified Child Life Specialist

#### **Summary:**

Most children and adolescents with a challenging diagnosis or disability spend many hours INDOORS. They often spend much of their time in front of a screen and quickly learn what they CANNOT do. However, medical specialty camps allow and plan adaptations to join kids together to share an outdoor, overnight experience among nature with others who are living life with similar circumstances. Come learn about some of our region's summer medical camps, their value, and the importance of Child Life students and Child Life staff being part of the mix.

#### **Goals:**

1. Participants will consider the value of participation in a medical specialty camp from the viewpoint of the camper, the family, Child Life students, Child Life professionals, and medical staff.
2. Participants will become familiar with camp opportunities throughout the Midwest that offer socialization, independence, outdoor adaptive activities, self-awareness and self-reflection for children and adolescents with a medical diagnosis or disability.
3. Participants will demonstrate an interest in being an integral part of medical specialty camp programming to provide and share Child Life clinical competencies with others while learning from additional health care disciplines on the interdisciplinary camp team.



## **Professional Focused Networking Session FOR PROFESSIONALS**

#### **Facilitator:**

2023 Conference Committee

#### **Summary:**

This is an opportunity for all Certified Child Life Specialists to meet each other, network, and collaborate on various topics. Come prepared and willing to share your experiences. Come prepared with questions for other CCLSs and brainstorm solutions.

#### **Goals:**

1. Meet and greet
2. Collaborate and Brainstorm
3. Prepare and Share

## 2:15 EST Sessions - You Pick One

### Trailing Tetracaine: Child Life's Advocacy for a Pain Management Tool for NG Placements

#### 1 PDU Intervention

##### Presenters:

Kathleen McEwen, MS, MT-BC, CCLS

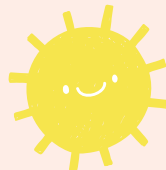
Jessica Altenberger, MS, CCLS

##### Summary:

This presentation will examine the advocacy of child life specialists and the collaborative approach between child life and the medical team to bring an nasal numbing agent as a pain management tool during NG placements. This presentation will describe the process from advocacy to implementation as well as impact on patients. Collected data will be shared to highlight feedback in the implementation process and opportunities for growth and future research.

##### Goals:

1. Participants will have a basic understanding of how child life advocated from numbing agent and conducted research/benchmarking
2. Participants will be able to understand collaborative approach with medical team for implication education, and application.
3. Participants will learn the feedback and results of implementing tetracaine-
4. Participants will understand the implications for practice and further opportunities for growth and collaboration



### Using Sensory Adapted Environments to Support Patients in the Hospital Setting

#### 1 PDU Assessment OR Intervention

##### Presenters:

Elise Huntley, MA, CCLS

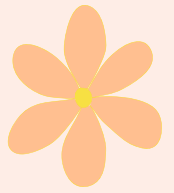
##### Summary:

This presentation will explore what sensory processing difficulties are, how to assess and support appropriate sensory support for children and how sensory rooms can be used to support this population. The presenter will discuss how sensory rooms are used in pre-op and lab at their hospital and how child life specialists can create a sensory room anywhere to support patients with sensory processing difficulties.

##### Goals:

- 1) Learn about sensory processing difficulties
- 2) Learn how dedicated sensory rooms are used in pre op and lab at this hospital
- 3) Learn how to create your own sensory room anywhere

# 3:30 EST Session For All



## Child Life in Community: Applying the Skillset and Experience in New Ways 1 PDU Professional Responsibility

### Presenters:

Shani Thornton, MS, CCLS, RW/WP - Northern California

Saki Iwamoto, MS, CCLS - Greater Boston

Mary Harwood Luplow, BS, CCLS - Michigan, Midwest, Nationally Online

Evelyn Barber, MA, CCLS - Northern Michigan and Nationally Online

### Summary:

Have you ever thought about the amazing skillset of a child life professional and how it can influence your career path over time?

Listen, learn, and engage with child life specialists, who have applied curiosity and sought the needs in their communities to serve and apply their child life skillset in new ways: museums, virtual child life coaching, community building, support for families after hospitalizations and through chronic illness and compassionate self-care innovation

**ATTENTION STUDENTS:** To best support our students this year, all student participants who attend in-person will be automatically entered into a raffle at the conference. The recipient of the raffle will receive funds to help cover the cost of attending.

**LOOKING FOR LODGING?** A block of rooms have been reserved at the Drury Hotel. PLEASE BOOK ASAP! There is a large FFA event that is happening the same weekend and rooms are scarce!

### Drury Hotel

169 Drury Plaza Hotel Indianapolis Carmel

9625 North Meridian Street

Indianapolis, IN 46290

Phone RSVP: (317) 587-2701 or 1-800-325-0720

Group Name: GLACLP Group

Group number: 10075478

Online RSVP: <https://www.druryhotels.com/bookandstay/newreservation/?groupno=10075478>

Price: \$179/night (2 Queen beds)

Cut off date: 9/25/23

**QUESTIONS, COMMENTS, FEEDBACK?**

**EMAIL US: [events.glaclp@gmail.com](mailto:events.glaclp@gmail.com)**