Keep Cool with Burns

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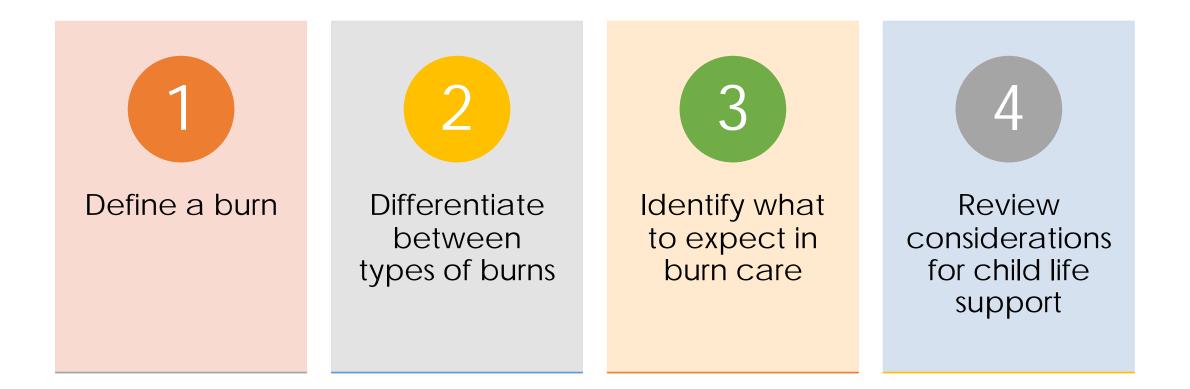
About the Presenter:

Educational Background

Child Life Experience

Previous Presentations

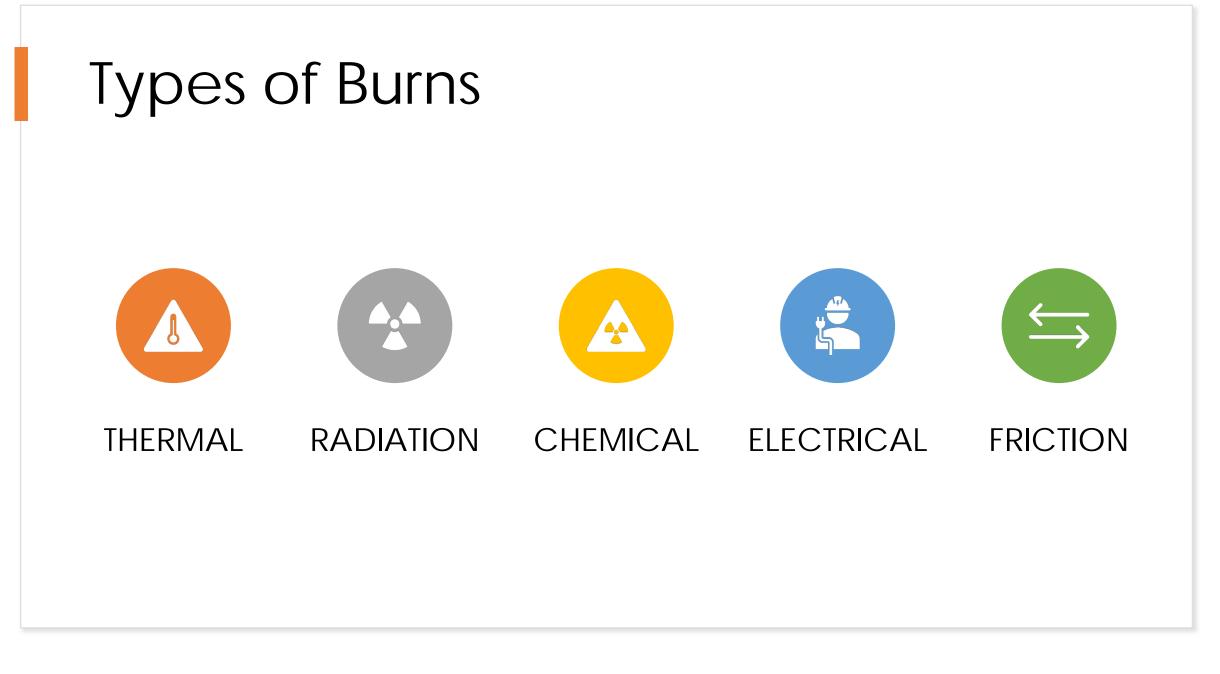
Presentation Objectives:



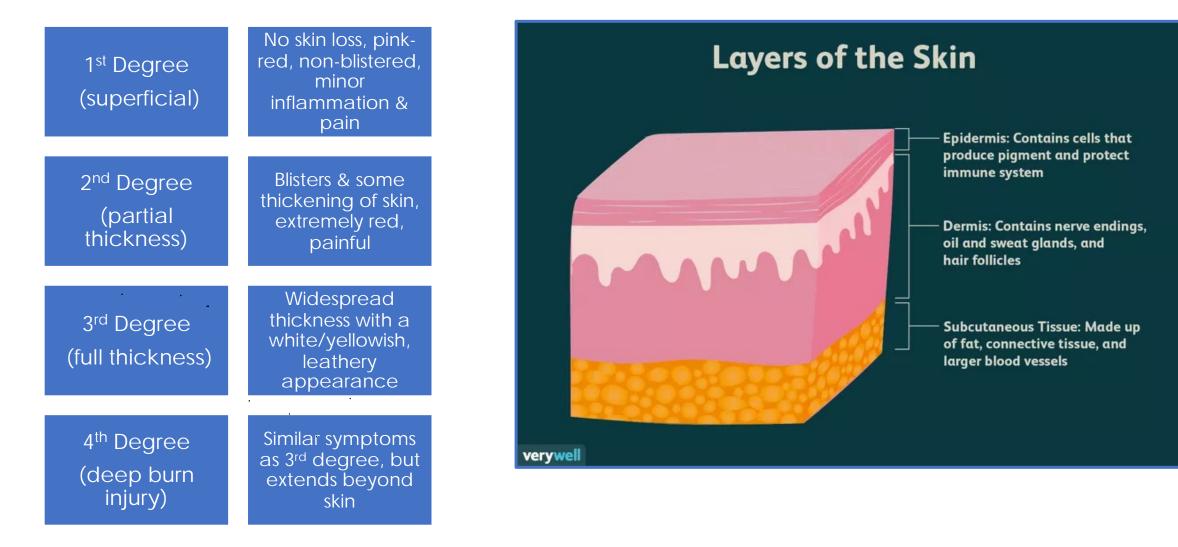
Definition of a Burn

An injury caused by exposure to heat or severe cold. Location, depth, & involvement of burns drastically impact treatment and prognosis.



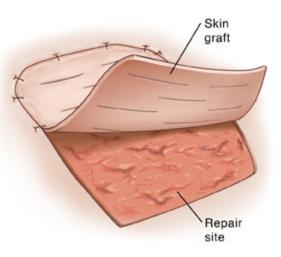


Depth/Degree of Burn





Skin Grafting



Needed for deep 2nd degree and 3rd degree burns.

Surgical procedure transplanting skin from one area to another.

Two sites of care.

If burn is large, may need multiple.

If young/active, typically kept lightly sedated for a week for graft to take.

If super active and / or worried about infection/cares, will keep hospitalized a month+.

Wound Care Goals

1. protect the wound surface

2. moisture balance

3. promote wound healing

4. limit burn progression

5. minimize discomfort

Considerations for Dressing Changes

Location

Age & activity of patient

Anticipated complexity

Frequency

Inpatient vs outpatient

Supplies available

Pain control

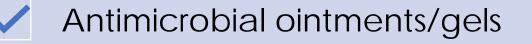
Dressing Changes – Items



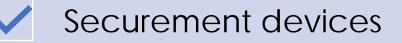
Soap and lukewarm/cool water



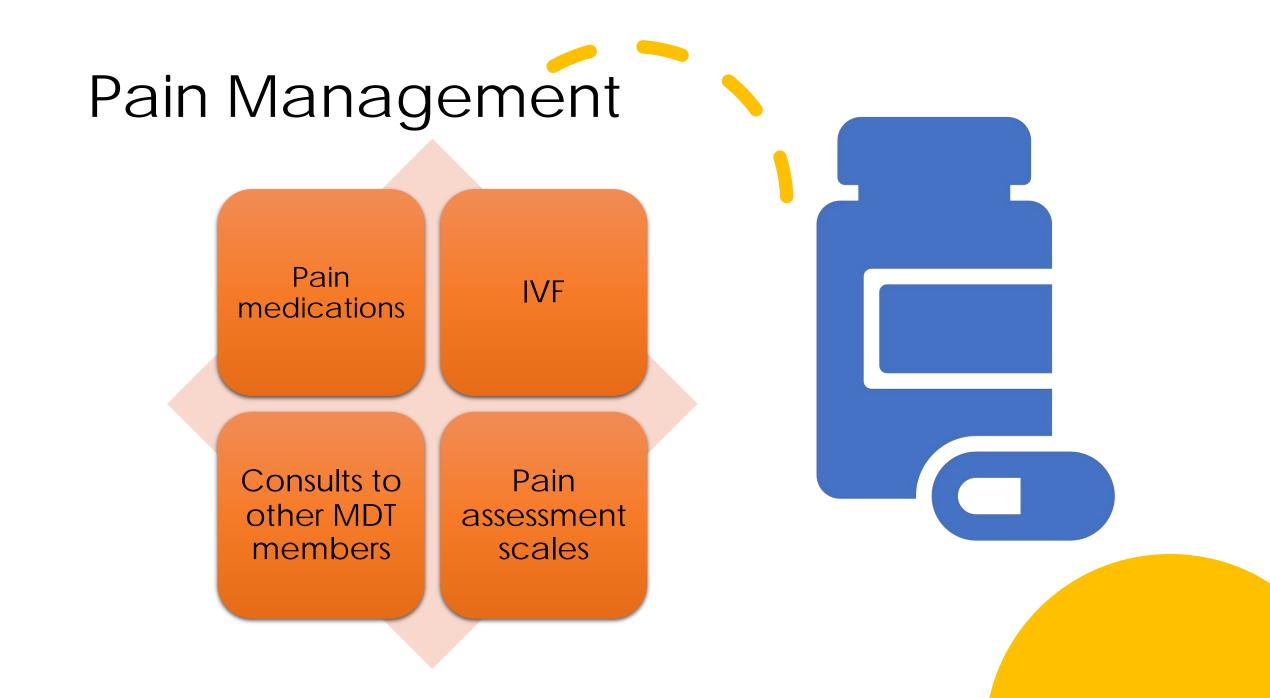
Non-adherent dressings



Absorptive products that manage moisture







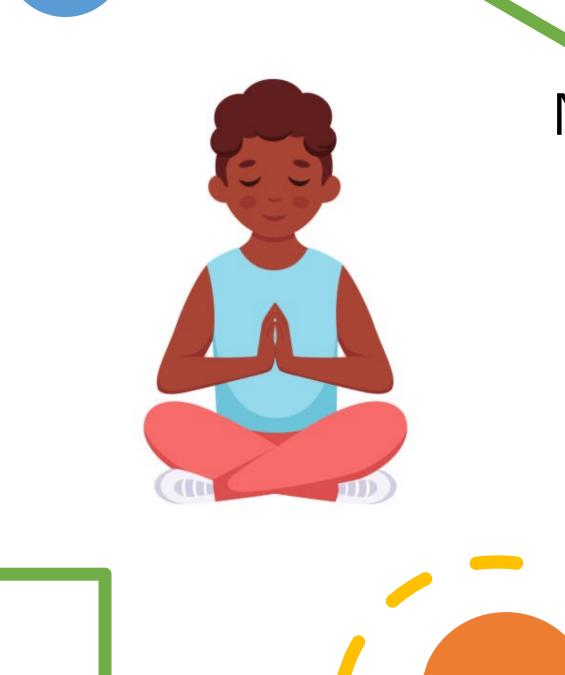
FACES Scale

Wong-Baker FACES® Pain Rating Scale



FLACC Scale

FL	ACC Scale ²	0	1	2 •		
1	Face	No particular expression or smile.	Occasional grimace or frown, withdrawn, disinterested.	Frequent to constant frown, clenched jaw, quivering chin.		
2	Legs	Normal position or relaxed.	Uneasy, restless, tense.	Kicking, or legs drawn up.		
3	Activity	Lying quietly, normal position, moves easily.	Squirming, shifting back and forth, tense.	Arched, rigid or jerking.		
4	Cry	No crying (awake or asleep).	Moans or whimpers; occasional complaint.	Crying steadily, screams or sobs, frequent complaints.		
5	Consolability	Content, relaxed.	Reassured by occasional touching, hugging or being talked to, distractible.	Difficult to console or comfort.		



Non-Medicinal Pain Management Considerations

- ✓ Relaxation techniques
- ✓ Environment
- ✓ Language used
- ✓ Preparation
- Distraction

	Considerations for Interactions								
01	02	03	04	05	06	07	08	09	10
Get on the child's level	Be honest	Respect emotional expression	Offer only real choices	Support caregivers	Respect the child's privacy	Be mindful of multiple meanings	Focus on what child may do	Validate pain	Appropriate word choice and tone

Lift your bad/good leg

What happened to him?

Oh that doesn't hurt

That's going to need grafted

Whew, do you smell that?

They live in a trailer

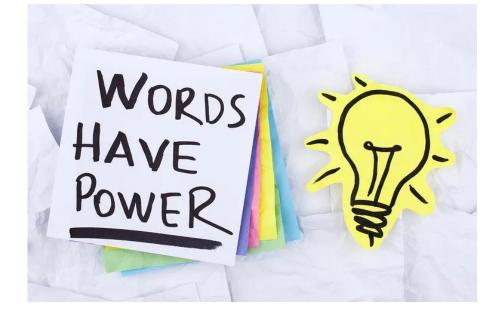
You look great!

It is fragrent in that room

I'm only going to touch your "good" skin...

It's just...

Stop whining



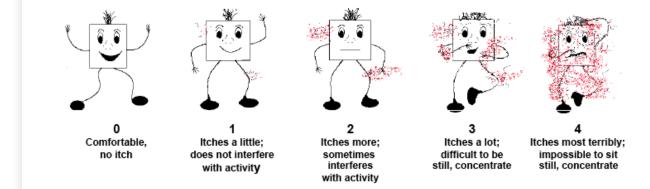
Word Choice

CCLS SUPPORTS

Normalize environment – long term stay	Pla <u>s</u> sociali			ation & aration
Procedural support	Devel copinç	•	Advo	ocating
Pain Management	Supporting rehab goals		Emotional supports	
Support for family			nool gration	

The Healing Burn

- Moisturize
- Itch relief
- Exercise
- Sun protection
- Pressure garments





Questions?

Thank You!

PATIENT/FAMILY RESOURCES:

Phoenix Society for Burn Survivors https://www.phoenix-society.org

American Burn Association <u>https://ameriburn.org</u>

Model Systems Knowledge Translation Center <u>https://msktc.org</u>

Kids Health <u>https://kidshealth.org</u>

References

https://www.urmc.rocheste r.edu/encyclopedia/conte nt.aspx?ContentTypeID=90 &ContentID=P01737

https://library.sheffieldchildr ens.nhs.uk/managing-itchyskin-after-a-burn-injury/

https://www.verywellhealth. com/skin-anatomy-4774706