



ANNUAL CONFERENCE

Joining Forces:
Coming Together for the Well-Being
of our Communities

Saturday, October 8th, 2022

Kalamazoo, MI

In person, live virtual and pre-recorded options

Registration:

<https://forms.gle/863iN4LoemHs14YX9>



WESTERN MICHIGAN UNIVERSITY
College of Education and Human Development
Family and Consumer Sciences

Conference Details

Who:

All GLACLP members and non-members including all students and all professionals

When:

Friday, October 7th - Saturday, October 8th

Friday night includes the GLACLP quarterly meeting, informational sessions on host sites, and evening social.

Saturday is the conference.

Where:

Western Michigan University, Kalamazoo, MI

All portions of the conference can be attended live or virtually via Zoom. Most sessions will be recorded and added to the GLACLP website at a later date under a password protected page.



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Conference Details

REGISTRATION FEES:

Early Bird

July 22 - Aug 19

GLACLP Member Student - \$27

GLACLP NON-Member Student - \$47

GLACLP Member Professional - \$52

GLACLP NON-Member Professional - \$82

Regular

Aug 20 - Sept 23

GLACLP Member Student - \$47

GLACLP NON-Member Student - \$67

GLACLP Member Professional - \$72

GLACLP NON-Member Professional - \$102



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Conference Details

Scholarships

GLACLP is proud to provide four scholarships: one student, one emerging professional, one established professional, and one child life assistant. To apply, you must be a current GLACLP member.

CLICK HERE TO APPLY: <https://forms.gle/MTozSQuRVAmMuCuA7>

Recognition Award

GLACLP is opening nominations for the Recognition Award to honor child life students, child life assistants, emerging professionals, and established professionals who exceed expectations and contribute largely to the field of child life. Those nominated must be a current GLACLP member. Nominate a member or yourself today!

CLICK HERE TO APPLY: <https://forms.gle/mSesYQkrGUeqNMkC7>



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Conference Details

FRIDAY, OCTOBER 7TH, 2022

Western Michigan University/Zoom
6:30pm EST

GLACLP Quarterly Meeting
followed by

Host Site Informational Sessions
followed by

Evening Social at a local Kalamazoo establishment around
8pm EST

*Hotel accommodations will be communicated at a later
date via email*



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Conference Details

SATURDAY, OCTOBER 8TH, 2022

Western Michigan University/Zoom

7:30am - Check In

8:00am - Welcome

8:30am - Keynote

10:00am - Break

10:15am - Two Sessions (You pick one)

12:15pm - Lunch

1:15pm - Plenary

2:15pm - Break

2:30pm - Two Sessions (You pick one)/CLA Session

3:30pm - Break

3:45pm - Three Sessions (You pick one)/CLA Session

4:45pm - Closing Remarks



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Conference Program

SATURDAY, OCTOBER 8TH, 2022

8am: Welcome - Scholarship Recipients and Recognition Award Recipients

8:30am: Keynote - Dr. Miko Rose, DO, FNAOME 

"From Burnout to Brilliance: Using Pivot Points to Turn Your Greatest Challenges to a Path of Strength and Joy"

1.5 PDU, Domain: Professional Responsibility

During this presentation, participants will find the meaning in what really matters. We will discuss how having a vision with a combined sense of purpose and meaning can create opportunities to thrive in the face of stress and life's challenges. Intrinsic and extrinsic goals can be created in the context of well-being.

Conference Program



Dr. Miko Rose is an Assistant Dean of Clinical Education, Associate Professor, and Chief of the Division of Psychiatry, Department of Clinical Medicine at Pacific Northwest University of Health Sciences College of Osteopathic Medicine. She is also an Associate Professor and Program Director of the Joy Initiative Wellness Program at Michigan State University. She is Nationally Board Certified in Psychiatry and Neurology, having completed her training at Michigan State University. She has served as council member for the American Psychiatric Association Committee for Geriatric Psychiatry and the Council on Communications. She serves on the National Board of Medical Examiners as appointed faculty, writing and creating standards for national medical board examinations.

Dr. Rose is founder and Program Director of “the Joy Initiative,” a project she started at the Michigan State University College of Human Medicine and College of Osteopathic Medicine schools. In 2013, she was awarded the SAMHSA American Psychiatric Association Minority Leadership Fellowship Grant, from which she built the foundation to develop emotional resilience, happiness, and mindfulness trainings tailored to meet the unique needs of medical providers. She now offers one of the first formal classes on happiness and joy in medical schools in the nation--which she has been teaching as a for-credit class in two medical schools for the past eight years. This curriculum has since expanded to provide training for peak performance for team coaches, trainers and student athletes.



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Conference Program

10:15am: You Choose One

“Five Steps Away from Becoming a Grantseeker”



Katie Walker, PhD, CCLS

2.0 PDU, Domain: Professional Responsibility

The grant-seeking experience is not a typical child life professional endeavor. This is understandable, as many have not had educational or experiential opportunities to learn about the grant process. However, many child life programs would benefit from child life professionals being grantseekers. This presentation will walk through the grant process in five simple steps, where you will leave feeling more knowledgeable, confident, and motivated to pursue grant funding opportunities.

OR

“Exploring Behavioral and Mental Health Programming in a Non-Mental Health Setting: A Multidisciplinary Approach”



Wendy Kellogg, CCLS, CPST, BS and Meg Weryha, MA, ATR-BC

2.0 PDU, Domain: Any, You Choose One

The behavioral and mental health needs of children/teens have increased in the last few years, along with a correlating difficulty in accessing appropriate mental health care. Nonmental health care settings have experienced an increase of admissions, revealing a need for more substantial programming, resources, communication tools, and staff training. An art therapist and child life specialist will share a programming model developed within a multidisciplinary team, present potential treatment goals, and facilitate discussion.



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Conference Program

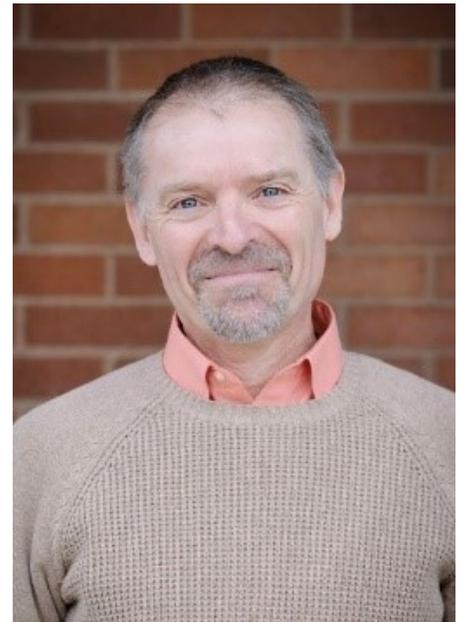
1:15pm: Plenary - Richard Szwaja, M.A.

“Executing your Vision: Harnessing the Power of Authenticity, Vulnerability and Self-Compassion.” 

1.0 PDU, Domain: Professional Responsibility

In this session we will explore the connection between vision and action. We will address ways to overcome a few of the strongest barriers to executing vision through the practice of authenticity, vulnerability and self-compassion. We will look at how these three practices unleash creativity, courage, and a greater capacity to bring vision to life in our work and relationships. You will leave this session with bite-sized, applicable approaches to bringing vision to fruition.

Richard is a facilitator of reflection and dialog leading to deeper insight and awareness for the sake of individual and team effectiveness. He has facilitated individual and team development in multiple industries including education, business, social service, mental health, and healthcare. His practice is deeply informed by a holistic approach, incorporating mind, body, spirit, space and connection with others. Believing that thoughts and words have tremendous power, Richard appreciates exploring at the intersection of language and behavior, and fostering greater capacity for authenticity, intentionality, self-compassion and interpersonal effectiveness.



Conference Program

2:30pm: You Choose One

Clinical Supervision: Groups will be separated by student and professional. Groups will then be separated again by topic chosen by participants. Participants can voice their topics within designated area within registration.

Break Out Session: Groups will be separated by topic chosen by participants. Participants can voice their topics within designated area within registration.

Child Life Assistant Session: Organized just for Child Life Assistants or those who have similar jobs. Plan for open discussion, questions, and a focused mini session.

Conference Program

3:45pm: You Choose One - 1.0 PDU

“More than Medicine: Using Behavioral Economics to Increase Adherence”

Carolyn Schneiders Fung, CCLS

Anxiety related to medical procedures can cause delays and non-adherence to protocols among pediatric patients. And for good reason. These procedures involve outsized equipment and unfamiliar environments. Participants in this session will learn about a new, state-of-the-art program that uses behavioral economics to increase adherence to complex medical procedures. Domain: Intervention

Child Life Disaster Relief: Learn more about the history, foundation, statistics, mission, current state, interventions, progress, and future plans of Child Life Disaster Relief. Domain: Professional Responsibility 

In-Service: Read an assigned article related to child life and join a focused discussion. The article will be sent prior to conference to those who express interest within designated area within registration. Domain: Professional Responsibility

Child Life Assistant Session: Organized just for Child Life Assistants or those who have similar jobs. Plan for open discussion, questions, and a focused mini session. Domain: Professional Responsibility



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Pre-recorded Sessions: These are additional presentations available for viewing after conference.

“Pediatric COVID-19 Shot Clinic: Supporting the Community One Poke at a Time”

Ashley Rapske, MA, CCLS

We saw the need to collaborate with a multidisciplinary team at an outpatient COVID-19 vaccine clinic. Multiple environmental and coping considerations were made to provide education, model positive coping techniques, make the experience child friendly, enhance coping, reduce stress, provide opportunities for choice and control, manage pain and anxiety, empower the patient and family, and support the community one poke at a time. 1.0 PDU, Domain: Intervention

“Utilizing Telehealth and other Child Life Interventions to promote comfort, coping, and education with the Oncology population during the COVID-19 pandemic”

Jennifer Gretzema, M.A., LPC, CCLS and Madison McTevia, M.A., CCLS

The COVID-19 pandemic brought about swift changes in healthcare that required adaptations to support the needs of patients and their families. One outcome was the development of medical play and psychosocial Child Life services via telehealth in the pediatric and adult hematology and oncology settings. This presentation will discuss the development and integration of such programs in the past two years. At C.S. Mott Children’s Hospital and the Rogel Cancer Center, services were provided to better support siblings of pediatric patients and children of adult patients. Beyond the pandemic, telehealth programs will continue to serve as a resource for children and families with otherwise limited access to these services as a result of either economic disparity or geographic location. 1.0 PDU, Domain: Intervention



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