

GLACLP Article Review Guidelines

Submission Guidelines

The GLACLP Research Committee aims to increase the knowledge and utilization of evidence-based practices by child life professionals, reinforcing the validity of child life theory and practice. The committee encourages article submissions that promote the development of the child life profession through substantive reviews of issues relevant to child life practice. Each contribution helps to increase the knowledge and use of evidence-based practice by child life professionals.

An article review for the *GLACLP* should be a critical analysis of a peer reviewed journal article, written within the last ten years that is relevant to the child life profession. Its main purpose is to summarize the article, highlight key points, provide information about what the reader might gain from the article, and what the article contributes to the overall body of knowledge.

The first paragraph of the article review should include why the author chose the article.

Proper APA citation should be used and the citation for the article should be included at the end of the article review.

Article reviews should be limited to one page, 12-point, Times New Roman font.

Article Review Process

Article reviews will be reviewed and edited by the GLACLP Research Committee before publication on the GLACLP website (<http://glaclp.com/article-reviews/>).

For sample article reviews, please visit the GLACLP website (<http://glaclp.com/article-reviews/>).

Article reviews are accepted on a rolling basis. To submit your article, please email: committees.glaclp@gmail.com with "Research Committee Article Review Submission" in the subject line.

*Modified from the Association of Child Life Professionals' *Bulletin* Book Reviews and The Journal of Child Life: Psychosocial Theory and Practice's Journal Submission Guidelines.*